BENSON SCHOOL DISTRICT 777 REGISTRATION

			FIG	ase nii out	uns i	onn completely				
Today's Date School		Grade Enrolling In First Day of Anticipate		nticipated Enr	ollment					
Student LAST Name (Legal)			udent F	IRST Name	(Lega	gal) Student Middle Name (Full)				
Student Social Security Number Student Gender Male					Female	Student Birthdate				
	All ir	offormation				IARY Household be sent to the pri	mary ho	usehold.		
	Nother and Father	Addre	ess:							
🗆 N	Aother (and Stepfather if applicable	e) City:					State:		Zip :	
🗌 F	ather (and Stepmother if applicabl	e) Coun	nty:				Home Pl	none:		
*	Foster Family	Is this	s primary	residence l	ocate	ed within the ISD 777 district boundaries?				
- F	Relative/Other (Please list):		Yes			🗌 No				I am unsure
	* Provide legal cus	stody docu	uments O	R fill in lega	pare	ent/guardian info in Sec	condary Ho	ousehold sectio	n below.	
	Primary Household F			<u> </u>				ehold Parent/		
Name:						Name:	,			
Work Pho	one: ()					Work Phone: ()				
Cell Phor	ne: ()					Cell Phone: ()				
E-mail Ac	ddress:					E-mail Address:				
	Please	list ALL	memb	pers of the	e Pri	mary Household (adults 8	children):		
	Full Legal Name		irthdate	Gender		elationship to Student	Gra		School (if att	ending)
5										
		Stuc	dent's	SECOND	ARY	Household (if app	olicable)			
	*All infor					o be sent to the s			d.	
	Mother (and Stepfather if applic	able) Ad	ddress:					-		
	Father (and Stepmother if applic	cable) Cit					State		Zip:	
Other (Please list): County:		Home Phone:								
	Note: Please n	otify the s	school o	ffice and pr	ovid	e legal documentatio	n if there i	s a custodial	issue.	
Secondary Household Parent/Guardian 1					Secondary Household Parent/Guardian 2					
Name:					Name:					
Work Phone: ()				Work Phone: ()						
Cell Phone: ()				Cell Phone: ()						
E-mail Address:				E-mail Address:						
*If information and mailings should NOT be sent to the Secondary household, please provide legal documentation.										

Student LAST Name (Legal)				Student FIRST Name (Legal) Student Middle Name (Fu		/iddle Name (Full)		
							A	
		*Name of Sol		it's Previous	s Enroll	ments (List the most recent firs		School Phone or Fax
		*Name of Scl	1001			City and State	Grade	School Phone of Fax
		student is enrolling in	•			ist ALL high schools that student		
	Yes					ded a non-public school (private or he school as part of that enrollment for b		
			ba	sed classes?				
	Yes		No			Special Needs any health concerns and/or allerg	ies that we should	be aware of? If Yes
	165		NU			any nearth concerns and/or allerg		be aware on in res,
	Yes		No	List all med	ications	your child takes at home daily, ar	nd/or as needed:	
	Yes		No	Has vour ch	nild ever	had a 504 Accommodation plan?	1	
	Yes		No	-		been assessed, or referred for as		cial Education services?
	Yes		No			rently require Special Education s		
			Autism Sp			nd submit a copy of the IEP/IFSP/	·	on. nental Cognitive Disability
					001	Emotional/Behavior Disorder		
	Physical Impairment				Severe Multiple Impairment		earning Disability	
Speech/Language				Traumatic Brain Injury	Visual Im	pairment		
			Other Hea	Ith Disability				
	Yes No Has your child ever received Title I services?							
				Student	's Pe	rsonal Information		
	Yes		No			er registered under a different nam	ne? If YES, what na	ame?
	Yes No Is the Studen			udent a	Ward of the County or State? If Y	ES, what county: _		
] Yes Do Is the Student homeless?							
	A homeless individual is one who lacks a fixed, regular and adequate nighttime residence. This includes: a) children/youth sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer							
	parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelter; are abandoned in hospitals; or are awaiting foster care placement;							
b) children/youth who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings (Examples: cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings) Mn. Stat. 120A.20, subd 2.								
	Yes	n n	o Has the stu	udent's family	/ moved	to this school district within the la	st 36 months for te	emporary or seasonal
				or fishing we				
			The follow	ing two que	stions	only apply to Kindergarten stud	ents.	
	Yes	🗌 No	If the St	udent is ente	ering Kin	dergarten, have they received Ea	rly Childhood Scre	ening?
			If YES,			Benson Other:		
	M				. ,	843-2710 to schedule an appointr		avaluation and a state of a state of the sta
	Yes No A copy of your child's birth certificate is required for entrance to Kindergarten. Have you previously submitted a copy of your child's birth certificate to District 777? If not, please submit a copy with your registration.						ously submitted a copy of	
			·				-	

Student LAST Name (Legal)	t LAST Name (Legal) Student FIRST Name (Legal)			Student Middle Name (Full)			
		Emergency Inf					
Emergency Contacts: (Persons who ca			n case parents/guardians canno	t be reached):			
Name		Relationship		Phone			
Name		Relationship		Phone			
Francisco Classica During the Cab		unterne Cabaala Orahei					
of an emergency:	bol Day (Eleme	entary Schools Only)	- If the school needs to be clo	osed during the school day because			
	My child is to	go home as usual.					
	My child is to	go to daycare as usual.					
	My child is NC	DT to go to their usual de	estination. They are to go to				
	-	Parent Com	ments				
Field Trip Permission: We as parents	s. 🗌 aive perm	nission for	to participate in the fig	eld trips planned by his/her classroom.			
<u></u>		ve permission for		eld trips planned by his/her classroom.			
I certify the information given above is true and complete to the best of my knowledge.							
Dens at/Ourselie a Dristed Name							
Parent/Guardian Printed Name							
Parent/Guardian Signature				Date			

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information				
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:			

		Check the phrase that best describes your student:	Indicate the language(s) other than English in the space provided:
1.	My student first learned:	 language(s) other than English. English and language(s) other than English. Only English. 	
2.	My student speaks:	 language(s) other than English. English and language(s) other than English. Only English. 	
3.	My student understands:	 language(s) other than English. English and language(s) other than English. Only English. 	
4.	My student has consistent Interaction in:	 language(s) other than English. English and language(s) other than English. Only English. 	

Language use alone does not identify your student as an English learner. If a language other than English in indicated, your student will be screened for English language proficiency.

Parent/Guardian Information				
Parent/Guardian Name (printed):				
Parent/Guardian signature:	Date:			

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.